

# **Livermore Valley Joint Unified School District**

Grades 6-12 Spring 2024





### **Summary**

Topic Description	Results	Benchmark
Emotion Regulation  How well students regulate their emotions.	55%  2 since last survey	80th - 99th percentile compared to others nationally
Growth Mindset  Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	55% 0 since last survey	60th - 79th percentile compared to others nationally
Self-Management  How well students manage their emotions, thoughts, and behaviors in different situations.	<b>75%</b> ▼1 since last survey	60th - 79th percentile compared to others nationally

5,125 responses



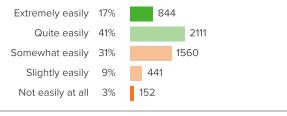


### **Emotion Regulation**



How did people respond?

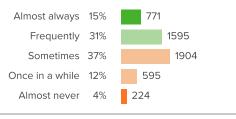
### Q.1: When you are feeling pressured, how easily can you stay in control?



2 from last survey

Favorable: 58%

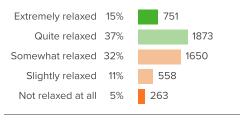
#### Q.2: How often are you able to pull yourself out of a bad mood?



3 from last survey

Favorable: 46%

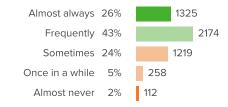
### Q.3: When everybody around you gets angry, how relaxed can you stay?



2 from last survey

Favorable: **52%** 

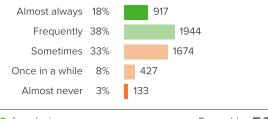
### Q.4: How often are you able to control your emotions when you need to?



2 from last survey

Favorable: 69%

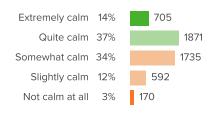
#### Q.5: Once you get upset, how often can you get yourself to relax?



2 from last survey

Favorable: 56%

#### Q.6: When things go wrong for you, how calm are you able to remain?



▲ 3 from last survey

Favorable: 51%





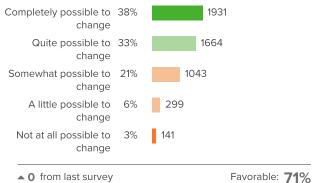
### **Growth Mindset**

Your average Change since last survey 5,125 responses

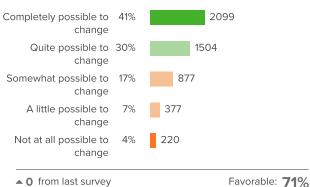
How did people respond?

#### Q.1: In school, how possible is it for you to change: **Being talented** Completely possible to 17% 895 change Quite possible to 30% change Somewhat possible to 1742 change A little possible to 651 13% change Not at all possible to 6% 287 change ▼ 1 from last survey Favorable: 48%

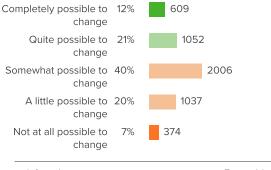




### Q.3: In school, how possible is it for you to change: Behaving well in class



### Q.4: In school, how possible is it for you to change: Liking the subject



▲ 1 from last survey Favorable: 33%

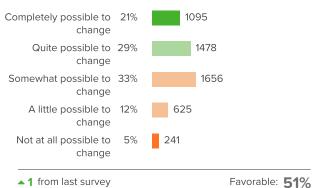


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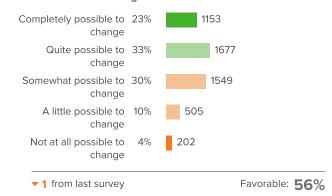
"Spring 2024 Student SEL Competency & Well-Being Measures, Grades 6-12"







### Q.6: In school, how possible is it for you to change: Your level of intelligence





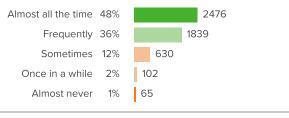


### **Self-Management**



How did people respond?

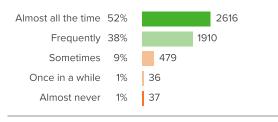
### Q.1: During the past 30 days...How often did you come to class prepared?



1 from last survey

Favorable: 84%

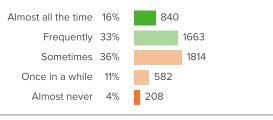
### Q.2: During the past 30 days...How often did you follow directions in class?



▲ 0 from last survey

Favorable: 89%

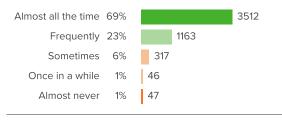
### Q.3: During the past 30 days...How often did you get your work done right away, instead of waiting until the last minute?



O from last survey

Favorable: 49%

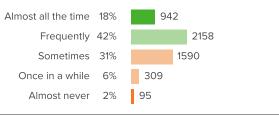
#### Q.4: During the past 30 days...How often were you polite to adults?



2 from last survey

Favorable: 92%

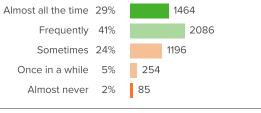
### Q.5: During the past 30 days...How often did you pay attention and resist distractions?



O from last survey

Favorable: 61%

### Q.6: During the past 30 days...When you were working independently, how often did you stay focused?



▲ 0 from last survey

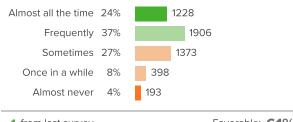
Favorable: 70%

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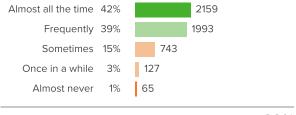
## Q.7: During the past 30 days...How often did you remain calm, even when someone was bothering you or saying bad things?



▲ 1 from last survey

Favorable: 61%

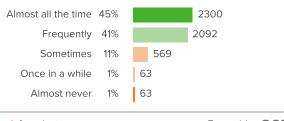
### Q.8: During the past 30 days...How often did you allow others to speak without interruption?



▲ 0 from last survey

Favorable: 82%

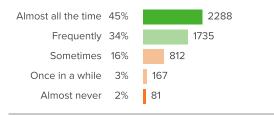
### Q.9: During the past 30 days...How often were you polite to other students?



▼ 1 from last survey

Favorable: 86%

### Q.10: During the past 30 days...How often did you keep your temper in check?



▲ 0 from last survey

Favorable: 79%